



indiana school of ministry

Equipping the Called for Effective 21st Century Ministry

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Indiana District Assemblies of God

8750 Purdue Avenue

Indianapolis, IN 46268

317.872.9812

www.indianaag.org

***May be revised at the discretion of the Indiana District.**



welcome from the director

Welcome...A Letter from the Director

2 Timothy 1:13 & 14 says, “What you heard from me, keep as the pattern of sound teaching, with faith and love in Christ Jesus. Guard the good deposit that was entrusted to you – guard it with the help of the Holy Spirit who lives in us.” (NIV)

Growth in ministry is passed on through relationship with God and His people. Paul encouraged Timothy to keep what he had learned through a ministry/mentoring context as the pattern for Sound teaching. It is our hope that the Indiana District School of Ministry (ISOM) will help you prepare for ministry in the context of the relationships you gain at ISOM and those you already have in your local church.

God has placed a good deposit in your life. Guard that deposit with the help of the Holy Spirit who lives in you. Let that deposit grow and bear fruit so that you can lend it to others.

ISOM has established some values or parameters for ministerial training.

First, ISOM is committed to the manifested Presence of God. Equipping that informs the mind without engaging the spirit lacks eternal benefit. Secondly, ISOM is committed to relational growth and learning through face-to-face interaction, internships, and facilitated mentoring relationships to enhance ministerial training. Thirdly, ISOM is committed to character building through attention to ministerial ethics and spiritual formation because ministry is more about who we are than what we know. Fourth, ISOM is more focused upon practical ministerial training than academics. Our faculty will share from the depths of ministerial and/or life experience. Finally, ISOM will demonstrate a commitment to Biblical knowledge. The Word of God is our all-sufficient guide to life and godliness, and God calls ministers to handle the Word with integrity and accuracy.

ISOM is the fulfillment of a dream to make ministerial training available in a relational context while a student stays engaged with their local church or ministry. We are excited to partner with you in your journey of ministerial preparation. May God do wonderful things in your life.

Blessings!

David Delp
ISOM Director

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ISOM testimonies



As a busy mom, housewife and volunteer for our church, I felt that my plate was full. Then I heard God's call for my life and He told me that I was to go to school. I discovered the Indiana School of Ministry (ISOM) at a district event that was held at my local church. The classes were set-up for people just like me who were already doing life. I am now drawing near the conclusion of my first year.

Attending ISOM is one of the best decisions that I have ever made. I would recommend ISOM to anyone who is looking to be equipped to follow God's call to the fullest.

*Elizabeth Rigney
Indianapolis Calvary Temple*

ISOM has meant so much to me. It proves to me that God can and will use anybody for His purpose. Two years ago I was homeless, on drugs and suicidal. Then Jesus Christ pulled me out of it all and set me free. I then felt called to ministry and enrolled in ISOM.

The ISOM staff care and love their students and have shown me that I can excel in the ways of God. They welcomed me as if I were part of their family and have loved on me. I now feel like I belong to something so much bigger than myself because the ISOM staff has seen changes in my life and has helped me to fulfill God's purpose for my life. Thanks for meeting your call so that I can meet mine.

*Chad Fulkerson
Indianapolis Cityview Christian Center*



I am relatively new to ISOM and expected it to be merely another Christian learning experience. It is that, but clearly so much more. It is a ministry to not only equip people for ministry, but to also provide an opportunity to build relationships. The relationships that I have built in this short time are an added benefit to the ISOM experience and to my daily life.

I can't say enough about ISOM. It is clear to me that the ISOM staff and instructors are there to help you in any way they can. Support like that is appreciated so much and cannot be found online!

*Larry Turney
Muncie Calvary Christian Center*

Walking into ISOM that first night, I was a little nervous, but the camaraderie of the friendly, professional staff was instantaneous and all of my concerns about being out of school for so long quickly vanished. After the opening prayer and group worship, I knew that I was where God wanted me to be. I was hooked!

ISOM has a gold mine of instructors who are not only extremely knowledgeable in the Word of God, but also share invaluable lessons from their many years of experience as pastors. I have gained so much knowledge from the classes and I've also developed a more intimate relationship with God.

*Mary Hudson
Bloomington Westside Assembly of God*





GENERAL INFORMATION

ENDORSEMENT

The Indiana School of Ministry (ISOM) has been recognized and endorsed by the Executive Presbytery Board of the General Council of the Assemblies of God as a member of the Association of Assemblies of God District Schools of Ministry.

The school has also been endorsed by the Executive Presbytery of the Indiana District Council of the Assemblies of God as an official ministerial training program for those seeking credentials through the Indiana District Council of the Assemblies of God.

DISCLAIMER

Courses completed through the Indiana School of Ministry (ISOM) are conducted by the Indiana School of Ministry. All papers and exams will be graded by ISOM staff. All certificates, diplomas, and transcripts will be issued by ISOM. Students enrolling should direct any questions regarding the school or the courses therein to the Indiana District office at 317.872.9812 or by emailing isom@indianaag.org.

Required courses completed through ISOM meet the educational requirements of the General Council for each respective level of credential with the Assemblies of God. Many other aspects enter into the granting of a credential, and those must be met before a credential will be granted. The credentialing process is separate from the completion of educational requirements. Taking classes through ISOM does not automatically qualify or guarantee that a ministry credential will be granted, nor that preferential treatment will be given to those completing the required ministerial training courses through the School of Ministry.

Because the training does have a ministry focus and students are required to maintain biblical standards of character in life and relationship, it is important that each student informs their pastor of their desire

to attend ISOM. Each student should discuss with their pastor their ministry call and motivation for attending ISOM. ISOM partners with the pastors of the student's local church by informing them of students enrolling in ISOM from the church they pastor. **Participation in ISOM will be contingent upon the blessing of the student's pastor.**

ISOM is a non-accredited Bible institute. While endorsed by the Executive Presbytery of the General Council of the Assemblies of God for ministerial training courses completed through the school do not automatically qualify for college credit.

MISSION

The mission of ISOM is to equip our ministers and those with a ministry calling through Spirit empowered relationships and practical instruction.

VISION

The vision of ISOM is to facilitate our ministers in moving to their next credential level and to equip the called as they prepare to lead and minister in the churches of Indiana.

ISOM VALUES

- The Presence of God
- Relational Interaction
- Character Building
- Practical Ministerial Training
- Biblical Knowledge

DEVELOPMENTAL STRATEGIES FOR MINISTRY DEVELOPMENT

- Engaging
- Encouraging
- Equipping
- Empowering



PURPOSE

The Indiana School of Ministry (ISOM) exists to provide training for those sensing a call to ministry, whether as credentialed ministers of the Assemblies of God, or as equipped laypersons within the local church. The school seeks to promote a unified purpose for ministry within the Fellowship, providing doctrinal and practical instruction, based upon common core values and shared ministry goals. Since scripture declares that all believers in Jesus Christ are “a chosen people, a royal priesthood...that they may declare the praises of God...” (I Peter 2:9 NIV), all ISOM instruction is designed to assist in this growth, development, and preparation for anointed service.



The Apostle Paul instructed Timothy in II Timothy 2:2 “the things you have heard me say in the presence of many witnesses entrust to reliable men who will also be qualified to teach others.” This principle has been applied in the selection of each faculty member. The ISOM faculty is comprised of highly qualified ministers in respect to both educational background and proven, effective ministry. Each has evidenced Godly wisdom and insight into “real world” ministry. As Ephesians 4: 4, 12, 13, 15, 16 (NIV) defines, our faculty is uniquely qualified to fulfill the ISOM purpose.

“It was he who gave some to be apostles, some to be prophets, some to be evangelists, and some to be pastors and teachers, to prepare God’s people for works of service, so that the body of Christ may be built up until we all reach unity in the faith and in the knowledge of the Son of God and become mature, attaining to the whole measure of the fullness of Christ... speaking the truth in love, we will in all things grow up into him who is the Head,

that is Christ. From him the whole body, joined and held together by every supporting ligament, grows and builds itself up in love, as each part does its work.”

ISOM provides the platform for gifted men and women of God to train those who will put on the mantle of service and invest in the Kingdom of God. The school subscribes fully to the Statement of Fundamental Truths of the Assemblies of God and commits itself to proclaim and support the principles and polity of the Assemblies of God. Additionally, the school commits itself to provide training courses that meet the district and General Council educational requirements for ministerial credentials.

STATEMENT OF FUNDAMENTAL TRUTHS

These are nonnegotiable tenets of faith to which all Assemblies of God churches adhere. (See this document under “Resources” on the ISOM website: isom.indianaag.org)

STUDENT CODE OF ETHICS, CONDUCT, & HONOR

Students are expected to conduct themselves in a Christ-like and biblical manner at all times, in both their personal conduct and pursuit of their studies, striving to maintain the highest of ethical standards, including honesty and integrity. Failure to adhere to such standards may result in the student’s dismissal from ISOM, subject to the decision of the school’s administration.

In the classroom, students should be respectful of their peers and instructors. Behavior that is disruptive to the learning process and disrespectful to others will not be tolerated and will be addressed, first by the instructor of the class, and if necessary, by the administration. Students refusing to be cooperative may be dismissed from the school without refund.



Students are expected to complete the required course assignments of their own effort. Plagiarism and cheating are serious violations of ISOM ethical standards. While it is reasonable and beneficial for two or more students from the same family, church, or community to study together, it is essential that each student's work be his/her own. Situations of this nature will be brought to the attention of the school's administration and will be investigated to determine if discipline is warranted.

STUDENT ADMISSION, RECORDS, AND NONDISCRIMINATION POLICY

1. The Indiana School of Ministry is open to any person 18 years of age or older who has made a profession of faith in Jesus Christ as Lord and Savior and is seeking to enhance biblical knowledge, theological understanding, and development of ministry skills.
2. The school does not discriminate on the basis of race, national origin, gender, or physical disability. The school may discriminate for any other reason and on the basis of religious belief.
3. The school will accommodate physical disabilities to the degree that it is feasible as determined by the school's administration. The student will be required to make arrangements and cover the cost of assistance, if the assistance of an interpreter or additional person is required to assist the enrollee.
4. In admission procedures and practices, the school will diligently seek to guide students to seek the course of education that will best serve the student including Global University or attending an Assemblies of God university, college, or seminary.
5. The school is responsible for maintaining accurate records and transcripts and for

making them available to the student upon request.

Attendance

- Students **MUST** attend all of the class sessions, complete the required assignments and receive a passing grade of at least 70 (C-) in order to receive credit for the course.
- Dress is casual, but modest attire is required.
- Students must check in upon arrival at the designated site and turn in their completed text overview prior to attending the first session of class. (Text overviews should be saved on the student's computer AND on a USB key/thumb drive or CD. (It is a student's responsibility to back up their work.)
- Attendance will be taken at strategic times to verify attendance records.
- **In the event of an emergency prior to the ISOM weekend**—such as hospitalization, family crisis (injury or death), church/ministry crisis (parishioner injury or death immediately prior to an ISOM weekend)—the student may elect to wait until the course is offered again, take the missed class by self-study through Berean School of the Bible, or explore other options.
- **In the event of an emergency during the ISOM weekend**—(emergency is the same as defined earlier), students will discuss their situation with ISOM staff to decide on an alternative course of action.

Money paid for registration will not be refunded, but may be credited to the student's account for a future class within a one-year period.

- Students who cannot attend a registered class for any reason must notify the school by calling 317.872.9812 or emailing at isom@indianaag.org.



- Only registered students may attend ISOM classes. While family and friends are welcome to accompany students, they are not permitted to attend the sessions unless they register as auditing students.

Technology can enhance the learning process. However, it can also interfere with the learning environment. No video or audio recordings are permitted without the instructor’s consent. **Cell phones and pagers must be turned off during class.**

Games, DVD’s, web-surfing, emailing, texting, chat room visits, etc. are prohibited during class. Laptops, PDA’s and other devices are to be used only for note-taking purposes. Violation of this policy may result in disciplinary action.

STUDENT RIGHTS, DUE PROCESS, & DISCIPLINE

Students are accorded the same rights and due processes as established in other institutions of education. ISOM will operate within the standards of the Family Education Rights and Privacy Act (FERPA) with respect to their educational records. (See this document under “Resources” on the ISOM website: isom.indianaag.org)

Due Process of Student Rights

In all cases involving academic dishonesty, the student charged or suspected shall, at a minimum, be accorded the following rights:

1. Prompt investigation of all charges of academic dishonesty, to be conducted, insofar as possible, in a manner that prevents the disclosure of the student’s identity. Such investigation may include informal review and discussion with an official of the school prior to bringing a charge, provided that such review does not compromise the rights of the student in the formal process.

2. Reasonable written notice of the facts and evidence underlying the charge of academic dishonesty and of the principle(s) of academic integrity said to have been violated.
3. Reasonable written notice of the procedure by which the accuracy of the charge will be determined.
4. Reasonable time, if requested, within which to prepare a response to the charge.
5. Hearing or meeting at which the student involved may be heard and the accuracy of the charge determined by a neutral decision-maker.

Disciplinary Action

Disciplinary action may range from lowering a grade for an exam or assignment to dismissal from the course, depending on the severity of the offense. Repeated offenses may result in termination from participation in the program.

ISOM STRUCTURE

Classes are conducted once a month, nine times a year. Courses will be offered each month, one for each track!

- Level 1 Track: Certified Minister
- Level 2 Track: Licensed Minister
- Level 3 Track: Ordained Minister
- Optional Track #1: Certificate in Biblical Studies
*See course schedule for list of classes to be taken.
- Optional Track #2: Certificate in Church Leadership
*See course schedule for list of classes to be taken.

Prior to class, students are required to read the course text and to complete the text overview. A minimum of 15-20 hours of preparatory work is necessary. Combining preparatory time with



ISOM weekend and student life

classroom time, students will invest a minimum of 20-25 hours per course.

Students participate in five to six hours of classroom instruction, with class sessions on Friday evening and Saturday morning. One copy of the text overview is turned in when the student checks in upon arrival. The other copy is retained by the student for classroom review. A final exam is administered on Saturday morning.



Classroom instruction provides an overview of the material and exam preparation, practical application to contemporary ministry, and opportunity for interactive discussion and answering questions. Instructors share valuable insights from their personal experience and engage students through a variety of teaching methods to ensure that the student walks away with both the academic and practical application that each course has to offer.

The Indiana School of Ministry is proud of its faculty and staff. They represent many years of cumulative experience in education, ministry and Christian service.

WHAT'S IN A WEEKEND

Prior to arrival, each student will:

- Read the textbook and completes the text overview, typing in the answers with the page numbers where the answers were found.



The text overview should be saved both on the computer and one a USB key/thumb drive or CD.

- Make a copy of the text overview to be turned in at the registration table.

- Review the detailed information regarding the ISOM event that is emailed on the Monday prior to the weekend.
- Study the text overview in preparation for the exam. To alleviate exam anxiety, the student should know that every exam question appears on the text overview, but not every text overview question appears on the exam. The exam may include T/F, multiple choice, matching, word fill-in and short answer.

ISOM Weekend Schedule

Friday

5:30 to 6:30	Check-In
6:00 to 6:30	New Student Orientation (Mandatory)
6:30 to 7:00	All Student Gathering (Mandatory)
7:00 to 8:20 p.m.	Text Overview Review Class Session #1
8:20 to 8:35 p.m.	Break
8:35 to 10:00 p.m.	Class Session #2

Saturday

8:30 to 9:00 a.m.	Exam/Review
9:00 to 9:15 a.m.	Break
9:15 to 10:30 a.m.	Class Session #3
10:30 a.m. to 10:45 a.m.	Break
10:45 a.m. to 12:00 p.m.	Class Session #4

Other weekend features include great conversation, prayer/study sessions, and the launching and continuation of quality ministry friendships.

Student Life

At ISOM we encourage students to develop healthy, long-term relationships with their classmates both on-site and off-site. There are several ways to do that off-site:



tuition/fees and auditing



- There is a portal on the ISOM homepage to “ISOM Members.” A student is able to set up his/her profile and interact with other ISOM students.
- On the ISOM Facebook page (Indiana District School of Ministry), you can interact with your classmates. There is also a Facebook event/discussion board or blog that you are invited to where you can interact with your instructor and/or classmates. In the future, this discussion board may be placed on the ISOM website.

Students may post textbooks for sale, carpooling opportunities, and roommate connections for shared hotel room expense. **Carpooling and roommate pairings should ALWAYS be with same gender, unless with spouse, of course.**

All important information, such as registration deadline reminders, will be posted on Facebook and may not be sent to the students’ emails. Therefore, we **STRONGLY** encourage you to become a member of Facebook.

Housing and Food Service

ISOM has a relationship with Wingate Inn and a discounted rate is available for ISOM students two weeks before each class. Please refer to the “ISOM Lodging” link on the website: isom.indianaag.org.

Snacks may be purchased from ISOM prior to sessions and during breaks. Students are allowed to enjoy snacks during the class sessions.

Bad Weather Policy

If the weather is bad and class has to be cancelled, we will contact the students via email and on the Facebook page by 12:00 p.m. on the day of class. Indianapolis does very well with keeping the roads cleared, so it would have to be a SEVERE situation if we had to cancel.

If the weather is too severe in the student’s area, the student will need to contact ISOM, at their earliest convenience regarding weather-related absence. The student’s tuition will be forwarded to a future ISOM course.

TUITION AND FEES

ISOM operates as a nonprofit institution. Students are charged no more than what is necessary to provide the educational services. *Due to changing economic conditions, the school reserves the right to revise charges as deemed necessary.*

Students enrolling in ISOM will pay a one-time enrollment fee for each level of study (i.e. Certified, Licensed, Ordained, Certificate in Biblical Studies or Church Leadership) and tuition fees for each course within the level of study. Tuition covers the cost of faculty honorariums, operational expenses and student services.

Enrollment fee per Level:	\$30
Tuition per course:	\$65
Textbook(s):	Varies by class

*(If a student needs only one class for completion of a credential level, the school enrollment is \$10 and the class tuition remains the same (\$65).

CANCELLATION AND REFUND POLICY

- Enrollment fees for each level are nonrefundable. An additional enrollment fee will be assessed per level if the student does not complete the enrollment level within the one-year schedule.
- No tuition refunds will be made, but a student may transfer a tuition balance to another course offered within a one-year period.



registration, textbooks and grades

AUDITING

Courses may be audited for a fee of \$30 per course **as classroom space allows**. A total of five students may audit a class. Those who audit a course must complete the Audit Registration Form prior to attending the class. Permission to audit will be granted after the closure of the regular registration period. Auditing students may purchase a textbook, but will not receive a text overview. The auditing student will not attend class during the examination. No grade or life experience credit will be granted for courses that are audited.

HOW TO ENROLL, REGISTER AND PURCHASE BOOKS

If you are ready to join ISOM as a student, whether for personal study or for fulfillment of the educational requirements for ministry credentials, do the following:

ENROLLMENT/REGISTRATION

- Enrollment must precede registration. The student is required to enroll **ONLINE** at isom.indianaag.org. **Student must have an active email account.**
- Enrollment is open to students 18 years of age or older, who have openly confessed Jesus Christ as Lord and Savior.
- Students should enroll/register **ONLINE** no less than one month prior to the beginning of the scheduled course. All late registrations (up to three weeks prior to the scheduled course) will incur a late fee of \$15.
- The course must be paid for at the time of registration. There will be no exceptions to registration deadlines or payment requirements.
- Registration is required on a class-by-class basis.

PURCHASING TEXTBOOKS

It is critically important that the correct textbook is purchased for each course since information provided in differing editions of the same title may vary greatly. Textbooks may be purchased from ISOM upon registration or from another source. ISOM offers materials as cost efficiently as possible. **If the student decides to purchase the text from another source, then the student assumes the responsibility for verifying that the correct edition of the text has been purchased.** Textbooks are available for purchase from ISOM **60-90 days prior to class date**. Materials may be purchased from ISOM in the following ways:

- Online and shipped to the student (allow 5-7 business days to receive)
- Online and brought by ISOM staff to the next ISOM event
- At the ISOM event
- At the Indiana District Office:
8750 Purdue Road
Indianapolis, IN 46268

GRADES

GRADE CRITERIA

Students must receive a passing grade of at least 70 (C-) in order to receive credit for a course. Final grades are based upon the following criteria:

- 20% -- Class attendance (granted for attending all class sessions)
- 40% -- Course text overview
- 40% -- Course exam

Grades will be emailed to students within two weeks after the class.

certificates and transcripts



Grading Scale

GRADE RANGE	Grade
97-100	A+
94-96	A
90-93	A-
87-89	B+
84-86	B
80-83	B-
77-79	C+
74-76	C
70-73	C-
1-69	F

All assignments and exams will be graded in a timely manner, and the student will be notified of the grades within two weeks after the course. Graded text overviews will be returned to the student at the next class attended. Exams will not be returned to the student.

CERTIFICATES AND TRANSCRIPTS

Certificates will be given in acknowledgement of a student's successful completion of a course. Students who complete an entire level will be acknowledged during the district council ordination service. Ordination candidates who complete all three levels through ISOM will receive a gold honor cord at this ceremony.

Official transcripts will be issued upon written request by the student. A processing fee may apply for transcripts.



internship information

INTERNSHIP GUIDELINES FOR CREDENTIAL APPLICANTS

INTERNSHIP REGISTRATION

All students who plan to apply for ministerial credentials must attend a MANDATORY, one-time internship orientation prior to registering for their first internship. Orientations are held three times a year (October, January and April). Students register online for the internship as they do for any other course upon **completion of at least three (3) courses in that level, two of which must be taken through ISOM.** Each student must have a local mentor/pastor to supervise the internship. When registration is complete, an internship packet will be provided that includes materials for both the student and the mentor/pastor.

INTERNSHIP OVERVIEW

Each ISOM internship consists of six (6) standards at each credential level and six months of prayer journaling. The first five (5) standards designated in each internship level are mandatory components of the credentialing requirement for the General Council of the Assemblies of God. As such they cannot be altered by a District School of Ministry or a District Council of the Assemblies of God. Individual districts may, however, add to these five as necessary to meet their specific needs. Therefore, ISOM has added a sixth standard for each internship level.



To successfully complete an ISOM internship, students **MUST** meet the objectives and follow the “steps to completion” for ALL standards at each credential level.

INTERNSHIP PURPOSE/MISSION

The ISOM internship strategy enables students to confirm God’s call, develop Christ-like character, gain competencies of ethical and effective ministry, and develop personal disciplines essential to successful life and ministry. The strategy uses guided “hands on” ministry experiences, interaction with qualified pastors/mentors, reading, and the exercise of personal spiritual disciplines to accomplish its mission.



INTERNSHIP OBJECTIVES/GOALS

- Expose interns to a variety of ministry methods, skills and practices.
- Develop effective interpersonal relationship and conflict resolution skills.
- Determine ethical standards of ministry.
- Fulfill the Assemblies of God General Council internship requirements.
- Minister effectively within the fellowship.
- Seek “best practice” experiences and exposure to effective ministry systems and structures.
- Help students develop skills and gifts for maximum effectiveness in ministry.
- Help students develop the disciplines of effective servant leadership.

internship information



INTERNSHIP CHARACTERISTICS/ VALUES

- Student Value: Equip students for effective ministry.
- Student Participation: Students actively participate in the design and fulfillment of these standards and objectives.
- Cooperative Fellowship: Value ministry within the Assemblies of God in a way that faithfully fulfills the vision of a “voluntary cooperative fellowship”.
- Biblical Fidelity: Students develop ministry that is faithful to biblical teaching, values, principles and world view.
- Flexibility: Students can “tailor” the internship experience in ways that better meet their needs and fulfill the requirements.

ORDAINED:

- Strategic Planning
- Pulpit Ministry
- Church Finance
- Vision
- Personal Spiritual Growth
- Required Reading

INTERNSHIP STANDARDS

CERTIFIED:

- Sacerdotal Functions
- Discipleship
- Premarital Counseling
- Personal Evangelism
- Personal Spiritual Growth
- Required Reading

LICENSED:

- Church Administration
- Biblical Counseling
- Personal Finance
- Benevolence
- Personal Spiritual Growth
- Required Reading



COURSE DESCRIPTIONS

CERTIFIED (LEVEL 1)

Synoptic Gospels (CERT 101)

This course will concentrate on major events in the life of Christ. The course will focus on the time, place, circumstances, and people involved in the Lord's ministry. The goal of the course is to increase students' understanding of the Lord's message, ministry and mission, and to inspire them to be better ministers of the Gospel of Christ.

Textbook: *The Life of Christ*—**Ralph Riggs**

Introduction to Pentecostal Doctrine (CERT 102)

An introduction to theology (its meaning and purpose) and historic Christian doctrines. Emphasis will be placed upon the Statement of Fundamental Truths of the Assemblies of God as the framework for this study with special emphasis on the four cardinal doctrines of the Assemblies of God: Salvation, Baptism in the Holy Spirit, Divine Healing, and the Second Coming of Christ.

Textbook: *Bible Doctrines: A Pentecostal Perspective*—**William Menzies & Stanley Horton**

Acts (CERT 103)

A detailed study of the origin and development of the apostolic church. This course emphasizes the Church's mission in its proclamation of the death and resurrection of Jesus. **Textbook:** *Acts: A Logion Press Commentary*—**Stanley Horton**

Prison Epistles (CERT 104)

A practical study of the principles Paul wrote to the churches during his imprisonment. The concepts are presented in language that is easy to understand with explanations, illustrations and applications that make the concepts helpful to students in both their personal lives and ministries.

Textbook: *Ephesians, Colossians, Philemon (New International Biblical Commentary)* - **Arthur Patzia**

Introduction to Hermeneutics (CERT 105)

An introduction to various methods of Bible study, with special attention given to basic principles of scriptural interpretation. Emphasis is placed on devotional aspects of study for personal edification.

Textbook: *Living by the Book*—**Howard Hendricks**

The Local Church in Evangelism (CERT 106)

The local church is the origin of evangelism for reaching its community and the world. After gaining an understanding of the biblical theology of the Great Commission and the Holy Spirit's role in evangelism and discipleship, students will focus on a variety of evangelism methods, the evangelistic purpose of an organized fellowship of churches, and pastoral leadership in evangelism.

Textbook: *Becoming A Contagious Christian*—**Bill Hybels and Mark Mittelberg**

AG History, Missions and Governance (CERT 107)

A study of the historical development and governing policies of the Assemblies of God. The Fellowship's history in America and its worldwide missions program is told through stories of the personalities involved. Includes a study of the ecclesiastical structure of the Assemblies of God, with particular attention to the General Council Constitution and Bylaws in relation to credentialed ministers, local churches, district councils, the General Council, and doctrines and practices that are approved and disapproved.

Textbooks: *People of the Spirit*—**Gary McGee**; *General Council Constitution and Bylaws (Current Edition)*

Relationships and Ethics in Ministry (CERT 108)

Students will gain a biblical approach to the relationships that are important to the minister, both personally and professionally. This course will look at the temperament theory and its relevance to human relations, examining relationships and ethics in view of the minister's personal growth, ministry challenges, people in the community, and other ministers.



Textbooks: *The DNA of Relationships*—Gary Smalley; *Ministerial Ethics*—T. Burton Pierce

Spiritual Leadership (CERT 109)

This class will provide a foundation for servant and spiritual leadership in the context of the local church, including volunteers, boards, and staff. Principles discussed in this class will have application beyond the church context as we follow Jesus' example of leadership.

Textbook: *Jesus on Leadership*—C. Gene Wilkes

Certified Internship (CERT 120)

(Required for Certified Minister credential applicants only.) See Internship section of this catalog.

LICENSED (LEVEL 2)

Introduction to Theology (LIC 201)

A study of the meaning and purpose of theology and historic Christian doctrines as expressed in Protestant and Evangelical traditions. This class includes studies on: Bibliology, Theology Proper, Christology, Soteriology, Pneumatology and Ecclesiology. **Textbook:** *Systematic Theology*—Stanley Horton

New Testament Survey (LIC 202)

This course will serve as an introduction to the history, literature and basic message of the New Testament. The course will address major figures, events, and themes presented in each of the New Testament books. As the result of this course, the students are expected to gain better understanding of and appreciation for the Bible as the Word of God, be strengthened in their faith, and grow spiritually in the knowledge of Christ.

Textbook: *Encountering The New Testament*—Walter A. Elwell and Robert W. Yarbrough

Old Testament Survey (LIC 203)

This course will serve as an introduction to the history, literature, and basic message of the Old Testament. The course will address major figures, events, and themes of the Old Testament and its foundational relationship to the New Testament.

As the result of this course, the student are expected to gain better understanding of and appreciation for the Bible as the Word of God, be strengthened in their faith, and grow spiritually in the knowledge of Christ.

Textbook: *Encountering the Old Testament* – Bill T. Arnold and Bryan E. Beyler

Romans (LIC 204)

A practical study of Paul's letter to the Romans. The course deals with the book's background and its relation to the rest of Paul's writings. The book's relevance to every day Christian living is a featured theme.

Textbook: *Encountering The Book of Romans*—Douglas J. Moo

Introduction to Homiletics (LIC 205)

An introduction to the practical techniques of sermon preparation; attention is given to sermon types and to the content, logical structure, and principles for organizing a sermon. This study deals with sermon delivery that provides a hands-on approach to developing sermon preparation skills. The course content addresses audience analysis, the speaker's physical appearance, gestures, credibility, voice usage, and personality.

Textbook: *Anointed Expository Preaching*—Stephen Olford

Eschatology (LIC 206)

This is advanced study of the doctrine of last things, including topics such as death, resurrection and rapture, views of the tribulation, millennial views, judgment, and the final state of the righteous and the wicked.

Textbooks: *A Basic Guide to Eschatology: Making Sense of the Millennium* - Millard J. Erickson; *Eschatology*—Kevin Holt

Introduction to AG Missions (LIC 207)

An introductory course in the science of missions, surveying the theology, history and methods of Christian missions in general and within the Assemblies of God.

Textbook: *Missions in the Age of the Spirit*—John V. York



course descriptions

Effective Leadership (LIC 208)

This course provides a biblical approach to the principles of leadership, applying those principles in the church setting and giving the student the practical skills needed to serve in a leadership role in the local church.

Textbook: *Being Leaders*—Aubrey Malphurs

Conflict Management (LIC 209)

A study devoted to the resolution of conflict in the local church. The reasons for churches becoming unhealthy and how God wants to heal them are examined. The lordship of Jesus Christ and His methodology in resolving conflict form the basis of this study.

Textbook: *Making Peace: A Guide to Overcoming Church Conflict* - Jim Van Yperen

Licensed Internship (LIC 220)

(Required for Ministry License credential applicants only.) See Internship section of this catalog.

ORDAINED (LEVEL 3)

Theology of Worship (ORD 301)

An overview of the doctrine and practices of both music-based and prayer-based worship, incorporates biblical history of the Psalms and hymns as well as current worship trends and practices.

Textbook: *The Reward of Worship*— Jack Hayford

Corinthians (ORD 302)

An expository study of First and Second Corinthians. Highlighted are Paul's responses to the problems afflicting the Corinthian church, the appropriate operation of the gifts of the Spirit within the congregation, and Paul's views of Christian character and ministry.

Textbook: *1 and 2 Corinthians*—Stanley Horton

The Pentateuch (ORD 303)

An in-depth study of the first five books of the Old Testament, this course highlights God's personal relationship with His creation and the loving covenants made with His people. The study examines the Pentateuch's revelation of God's character

and the requirements for relationship with Him.

Textbook: *An Introduction to the Old Testament Pentateuch*—Herbert Wolf

The Poetic Books (ORD 304)

A study of the five books of poetry or wisdom—Job, Psalms, Proverbs, Ecclesiastes, and Song of Songs. These books cover issues like suffering, parenting, and the fear of the Lord, teaching us how to live. The course is designed to help the student in his or her own walk with God and in ministering to others who need instruction.

Textbook: *Encountering the Old Testament* – Bill T. Arnold and Bryan E. Beyer

Preaching in Cultural Context (ORD 305)

The purpose of this course is to help preachers life changing messages that connect with the world around them. The course will focus on presenting messages that are true, clear, interesting, and relevant. Students will be challenged to present messages that are true to the intent and power of Scripture as well as relevant to the needs and concerns of this audience.

Textbook: *Preaching to a Shifting Culture*—Scott Gibson

Church and Law (ORD 306)

A comprehensive study of American ecclesiastical law, addressing contemporary legal issues affecting churches and ministers with accurate, up-to-date answers.

Textbook: *Pastor, Church and Law: Church Legal Issues for Pastors (Volume 1)*—Richard R. Hammar

Pastoral Ministry (ORD 307)

A study of practical aspects of the ministry. The pastor as a divinely called servant, a Spirit-filled leader, a preacher, a teacher, a counselor, an administrator, and as a spouse and parent.

Textbook: *Shepherding the Church*—Joseph M. Stowell



Church Leadership (ORD 308)

A study of the systems, structures, and non-negotiable functions of church leadership. This class will walk through the necessity of connecting with the Presence of God for divine revelation, reviewing the importance of passion and inspiration in church leadership, creating plans and processes within the church structure to advance God’s vision for a local church and community. Students will receive an overview of developing and implementing strategic objectives to fulfill the leading of the Holy Spirit. **Textbook: *Ministry Nuts and Bolts*—Aubrey Malphurs**

Theology of Prayer (ORD 309)

A study of biblical prayer, stressing the importance and impact of prayer in contemporary life and ministry. **Textbook: *The Spirit Helps us Pray*—Robert Brandt and Zenas Bicket**

Ordained Internship (ORD 320)

(Required for Licensed Ministers pursuing ordination.) See Internship section of this catalog.



administration and faculty

ADMINISTRATION AND FACULTY

The Indiana School of Ministry operates under the authority and approval of the Indiana District Assemblies of God executive leadership and in accordance with its membership requirements for the Association of District Schools of Ministry.

ADMINISTRATION:



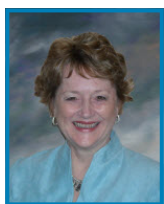
DAVID DELP
ISOM President
District Secretary
Ministerial Development Director

Education: M.A., Regent University
Ministry: Pastoral (senior and executive)
Dist. Christian Ed./Men's Ministry
Dir., Ministerial Development
District Executive Secretary
ISOM Director



TONI MOSBURG
ISOM Coordinator
Administrative Assistant/Ministerial Development

Education: M.A., Regent University
Certification: Leadership Coaching
Ministry: Christian School Administrator
Worship ministry
Pastor's Daughter



FAITH BRADSHAW
Credentials Specialist
Administrative Assistant for District Secretary

Education: M.A., Oral Roberts University
Ministry: Pastoral Ministry
Public and Christian School teaching
Christian school administrator
Missions in Asia Pacific Rim



FACULTY:

JOHN BACKES (Ordained)

Education: B.S. in Bible, Valley Forge
M.Div., Trinity Evangelical
D.Min., Trinity Theological
Ministry: Ministry of Christian Ed. (7 years)
Lead Pastor, Toluca, IL (3 years)
Lead Pastor, Kalamazoo, MI (9 yrs.)
Lead Pastor, Huntington, IN (8 years)

RON BONTRAGER (Ordained)

Education: Studied at North Central University
Ministry: Youth Pastor (8 years)
Lead Pastor, Indianapolis, IN
(25 years)

ROBERT A. BRADFORD (Ordained)

Education: B.A. in English and Biblical Studies
M.A. Religion, Trinity Evangelical
D.Min., Trinity Evangelical
(Finishing final project)
Ministry: Sr. Assoc. Pastor, Mayville, WI
(7 years)
Single Adults Pastor,
Indianapolis, IN (1 year)
AGWM – Missionary to Belgium,
The Netherlands, France
(11 years)
Lead Pastor, Lafayette, IN
(presently)

GREG CARTER (Ordained)

Education: B.S. in Social Studies/Journalism,
Ball State University

Ministry: Bible Teacher at Evangel H. S.,
Louisville, KY (3 years)
Youth Pastor, Louisville, KY
(3 years)
Lead Pastor, Laconia, IN (32 years)

DANA COVERSTONE (Ordained)

Education: B.S. – Pre-Seminary, CBC
M.A. in Biblical Leadership, Trinity

Ministry: Youth/Childrens’ Pastor,
Jasonville, IN (10 years)
Lead Pastor, Terre Haute, IN
(8 years)
Lead Pastor, Kentucky (2 years)

BARRY CURTIS (Ordained)

Education: A.S. in Architecture, ITT Tech
B.A. in Bible and Ministry, Bethel
College, Mishawaka, IN

Ministry: Youth Pastor, Nappanee, IN (3 years)
Youth / Associate Pastor,
Indianapolis, IN (7 years)
Lead Pastor, Bremen, IN (3 years)
Lead Pastor, South Bend, IN (7 years)

TIM DAVIS (Ordained)

Education: B.A. in Missions and Bible

Ministry: Youth Pastor, Greencastle, IN
(4 ½ years)
Lead Pastor, Greencastle, IN (8 years)
Exec. Pastor, New Whiteland, IN
(7 years)

DAVID DELP (Ordained)

Education: B.A. in Pastoral Ministries,
Southeastern University
M.A. in Organizational Leadership,
Regent University

Ministry: Assoc./Youth Pastor, Jasonville, IN
(4 years)
Lead Pastor, Belleville, IL (4 years)
Lead Pastor, North Manchester, IN
(4 years)
Christian Education Dir., IN Dist.
(7 years)
Ministerial Develop. Dir., IN Dist.
(10 years)
Exec. Pastor, Indianapolis, IN
(3 years)
District Secretary, IN Dist. (3 years)

KARL S. FLEIG (Ordained)

Education: B.A. in Pastoral Studies,
Central Bible College, Springfield
Working on M.A. in Organizational,
Leadership, SAGU

Ministry: MAPS Associate, Southwest Pacific
(1 year)
Youth Pastor, Hallsville, TX (1 year)
Youth Pastor, Lake Villa, IL
(5 ½ years)
Assoc. Pastor, Lake Villa, IL
(2 years)
Interim Pastor, Lake Villa, IL
(1 year)
Lead Pastor, Huntington, IN
(6 ½ years)
Christian Education Director, IN
District (10 years)
Men’s Ministries Director, IN Dist.
(10 years)

DON GIFFORD (Ordained)

Education: B.A. in Pastoral Studies, NCU
M.A. in Biblical Literature, AGTS

Ministry: Youth Pastor, Milwaukee, WI (1 year)
Youth Pastor, Michigan City, IN
(2 ½ years)
Lead Pastor, Kokomo, IN (26 years)
IDAG Superintendent, 2004-Present

GREGORY HACKETT (Ordained)

Education: B.A. in Biblical Studies, Evangel Col.
M.A., AGTS

Ministry: Youth Pastor, Logansport, IN (1 year)
Youth/Assoc. Pastor, Lafayette, IN
(8 years)
Lead Pastor, Lafayette, IN (20 years)

RONALD HAWKINS (Ordained)

Education: B.A., CBC
M.A. in Theological Studies, SAGU

Ministry: Youth Pastor, Akron, Ohio
Youth Pastor, Springfield, MO
Youth/Administrative/Associate/
Lead Pastor, Fort Wayne, IN (21 yrs.)

JEFF HINES (Ordained)

Education: B.A. in Pastoral Ministry,
Southeastern University

Ministry: Youth Pastor, LaPorte, IN (5 years)
Assoc. Pastor, LaPorte, IN (2 years)
Lead Pastor, LaPorte, IN (15 years)

RALPH HOLDEMAN (Ordained)

Education: Studies at Evangel College
Berean Bible College

Ministry: Staff Pastor, Nappanee, IN (4 years)
Staff Pastor, Princeton, IN (5 years)
Lead Pastor, Richmond, IN (23 years)

KEVIN HOLT (Ordained)

Education: B.A., Central Bible College
M.Div., Anderson University SOT
D.Min. (Currently enrolled AU)

Ministry: Lead Pastor, Morocco, IN (4 years)
Lead Pastor, Winchester, IN
(10 years)
Lead Pastor, Muncie, IN (12 years)

CRAIG MCGEE (Ordained)

Education: Master's Commission,
First Assembly in Phoenix
B.A. in Christian Education,
Memphis Theological Seminary
A.A., in Christian Counseling
Memphis Theological Seminary
B.A. in Pastoral Ministries
First Assembly in Phoenix

Ministry: Evangelist/Urban Ministries (10 yrs.)
Church Planter/Lead Pastor
Memphis, TN (7yrs.)
U.S. Missionary Church Planter and
Developer TN A/G (3 yrs.)
Lead Pastor, Terre Haute, IN (1 yr.)

SCOTT MILLER (Ordained)

Education: Studied at CBC (4 years)

Ministry: Assoc. Pastor, Angola, IN (4 ½ years)
Lead Pastor, Middlebury, IN (10 years)

WAYNE MURRAY (Ordained)

Education: B.A. in Bible/Missions, CBC
M.A. in Church Leadership, AGTS

Ministry: Lead Pastor, New Whiteland, IN
(14 yrs.)



JON SUSA (Ordained)

Education: B.A. in Interdisciplinary Studies,
Southeastern University
M.A. in Ministerial Leadership,
Southeastern University

Ministry: Exec. Pastor, Lakeland, FL (4 years)
Staff Pastor, Indianapolis, IN (2 yrs.)
Lead Pastor, Indianapolis, IN (2 yrs.)

KEITH TAYLOR (Ordained)

Education: B.Th., Andersonville Seminary

Ministry: Lead Pastor in COG (5 years)
Evangelist
Lead Pastor, Terre Haute, IN (12 years)

DONALD WILLIAMS (Ordained)

Education: B.A. in Bible, Central Bible College
M.Div., AGTS
D.Min., Asbury Theological Seminary

Ministry: Ministry of Christian Ed.,
Fort Wayne, IN (7 years)
Senior Associate Pastor,
Fort Wayne, IN (6 years)
Pastor of Ministry/Leadership Dev.,
Fort Wayne, IN (6 years)

NANCY WILLIAMS (Ordained)

Education: B.A., Central Bible College
M.A., AGTS
Licensed Mental Health Counselor
Cert. in Critical Incident Stress Mgt.

Ministry: Director, Renew Counseling Center
(18 years)
Adjunct Professor, Purdue
Adj. Professor, Capetown Theo.,
S. Africa
Adj. Professor, Sofia Theo., Sofia,
Bulgaria

ISOM 2011-2012 COURSE SCHEDULE

CLASS DATE	CERTIFIED	LICENSED	ORDAINED	CERTIFICATE IN BIBLICAL STUDIES	CERTIFICATE IN CHURCH LEADERSHIP
August 26-27, 2011	Acts (T) CERT 103	Introduction to Theology LIC 201	Theology of Worship ORD 301	Acts CERT 103	Acts CERT 103
September 23-24, 2011	Introduction to Hermeneutics CERT 105	Eschatology (T) LIC 206	The Pentateuch ORD 303	The Pentateuch ORD 303	Introduction to Hermeneutics CERT 105
October 28-29, 2011	Prison Epistles (T) CERT 104	Introduction to Homiletics LIC 205	Church and Law ORD 306	Prison Epistles CERT 104	Church and Law ORD 306
December 2-3, 2011	AG History, Missions & Governance CERT 107	Romans (T) LIC 204	Theology of Prayer ORD 309	Romans LIC 204	AG History, Missions & Governance CERT 107
January 27-28, 2012	Relationships & Ethics in Ministry (T) CERT 108	Old Testament Survey LIC 203	Church Leadership ORD 308	Old Testament Survey LIC 203	Relationships & Ethics in Ministry CERT 108
February 24-25, 2012	Synoptic Gospels CERT 101	Effective Leadership (T) LIC 208	Preaching in Cultural Context ORD 305	Synoptic Gospels CERT 101	Effective Leadership LIC 208
March 23-24, 2012	Intro. to Pentecostal Doctrine (T) CERT 102	New Testament Survey LIC 202	Pastoral Ministry ORD 307	New Testament Survey LIC 202	Intro. to Pentecostal Doctrine CERT 102
May 4-5, 2012	The Local Church in Evangelism CERT 106	Conflict Management (T) LIC 209	The Poetic Books ORD 304	The Poetic Books ORD 304	Conflict Management LIC 209
June 1-2, 2012	Spiritual Leadership CERT 109	Introduction to AG Missions (T) LIC 207	Corinthians ORD 302	Corinthians ORD 302	Spiritual Leadership CERT 109
	**Certified Internship CERT 120	**Licensed Internship LIC 220	**Ordained Internship ORD 320	**Internships are required ONLY for those pursuing ministerial credentials.	

*This schedule accommodates those who started credential courses under the old Berean schedule and who now need to take courses on the transitional level.
(T) indicates a course on the transitional list.